

CHRISTCHURCH SCHOOL

Christchurch, Virginia
Department of English

Summer Reading 2010

The CCS English Department seeks to promote a student's love for reading while strengthening his or her ability to comprehend and discuss significant works of literature. We offer this approach by means of the Summer Reading requirement. The Summer Reading List offers a variety of interesting literature, suggested by the faculty and staff, ranging from the classics to contemporary works.

Reading:

Summer Reading is required of all students in all English classes. Students in regular English classes will choose **at least two books**. Incoming freshmen may choose from the higher grade level lists; upperclassmen may **not** choose from lower grade level lists.

Students in **English III Honors** and **English IV Honors** will read **three books**:

- the first, a common text chosen by the teacher;
- the second, from titles marked with a cross (+) on the appended list; and
- the third, chosen at liberty from the appended list.

Journaling:

Students will keep a journal for each book they read, consisting of ideas, thoughts, reflections, and opinions about the chosen books. Specific guidelines for the journals are listed below (a sample entry is also provided) to help generate personal reactions to the books read.

Presenting:

Students will discuss responses to their summer readings during the first week of school. They will submit reading journals on the first day of class and should bring their books with them at that time.

- *Formal written journals* (for one book) will be submitted on the first day of class, **word-processed and printed**. Students will be graded as to their effort in responding to the guidelines. Returning students should e-mail a copy to their school e-mail address so that they have a text to store on the network.
- *Informal Journals* (for the second book) will also be due on the first day of class (but **not** in a final, typed format). This journal will be reformatted into speech notes and presented as an **oral report** in class, at a time to be determined by the English teacher.
- *For Honors Students*: The common text (with an *informal journal*), as a foundation for the Honors course, will be discussed in class, at a time to be determined by the teacher.

Our goal at Christchurch School is to grow as a community that reads both enthusiastically and fluently. We hope you have a restful summer and enjoy memorable encounters with great writers.

Stephen J. Kasold
Chair, Department of English

